



Bethersden Primary School Sport Premium Strategy Statement

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Wide opportunities offered for participation in a range of sports including yoga, Zumba, skipping, Increased range of activities available after school Specialist sports leader employed to develop school sports for two terms	Participation in inter-school competitions Preparing teams for participation in inter-school competitions Break time provision of opportunities for physical activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2019 cohort - 50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2019 cohort - 25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2019 cohort - 25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Due to Covid-19 restrictions this cohort did not get their swimming experience in Year 6. This was booked for term 6.	



Action plan and budget tracking

Due to Covid-19 pandemic many of last year's actions were put on hold and have been carried forward to this year's strategy which will cover April 2020 to July 2021 - some actions will be delayed due to distancing and other restrictions. This strategy will be reviewed as guidance changes.

Academic Year: 2020/2021		Total fund allocated: £ 18,000	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage physical activity at break and lunchtimes	Provision of a structured playtime offer for children with appropriate resourcing including secure and appropriate storage to ensure easy access Storage provision of large shed for break time equipment and PER equipment plus appropriate shelving and storage Resources to create zones in the playground for different days and training for staff in the use of the equipment	£7,000 L Moss	New storage provided DATE/COST Children will be asked about their playtime experiences before and after implementation to measure impact New resources purchased for September 2020	To have a planned programme of refreshing activities to keep children active through enquiry
Introduce 'Bike to Bethersden' to encourage families to leave cars at home starting with those	Install bike pods for 10 bikes plus locks by October 2020	£1,000 R Clark	Bike racks will be used regularly	Further bike racks could be installed and the scheme widened if successful



who have completed BikeAbility training				
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sport by rebranding the school houses to celebrate sporting excellence	Rebrand houses Regular Inter-House Competitions when safe to do so	£1000 R Clark		
Celebrate children's sporting excellences outside of school in weekly Excellence assembly led by sports champions and embed the use of the Talents Board	Encourage children to bring in their sporting achievements to share Establish Bethersden's Got Talent Board Tweet out pictures from the assembly Introduce Sporting Excellence Award at the end of year celebration assembly	£0 S Gawthorpe	Children will be confident to talk about their sporting talents and will inspire others to take up the sport	Welcome 'professionals' and inspirational sports people to a school to inspire



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Planning resource to provide staff with a range of resources so that PE lessons are well structured and clearly differentiated	Subscribe to PE Planning resource and share details with all staff Training to be provided for staff to ensure impact	£2000 L Moss	Lesson visits will show an increased focus on skills and language	Access additional training for staff on identified skills and curriculum areas where confidence is low.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce children and staff to a range of new sports by providing professional visits to the school for 'Experience Days' in term 4 which then lead to the offer of after school provision	Child voice about sports they would like to try Book 'Experience Days' for children	£4,000 L Moss	Children will take part in professionally taught session and will be encouraged to join the local club	Look for opportunities to play sports against other schools Investigate other sports that can be accessed locally to widen the choice on offer at BPS

Additional achievements and notable actions:

September 2020 - Subject Champion works part time so will be supported by colleagues including Senior Teacher for Standards to raise profile of sport and activity within the school



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enrol school in Kent Sports League and provide opportunities for children to take part in sports competitions.	Identify competitions to take part in Secure transport (Woodchurch Wagon) Support staff to accompany children (additional hours paid)	£3,000 S Cook	School will take part in Ashford competitions	Start to offer competitions at BPS