



Bethersden Primary School Pupil premium strategy statement September 2020

1. Summary information					
School	Bethersden Primary School				
Academic Year	2019/2020	Total PP budget	£32,660	Date of most recent PP Review	September 2020
Total number of pupils	123	Number of pupils eligible for PP	32 (26.01%)	Date for next internal review of this strategy	September 2021

2. Current attainment *		
[*] Predicted using teacher assessments due to Covid-19 pandemic Data shows those children who were age appropriate December 2019	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average) Data not available due to Covid-19 pandemic</i>
% achieving in reading, writing and maths	66.7%	%
% who are age appropriate in Reading	76.2%	%
% who are age appropriate in Writing	66.7%	%
% who are age appropriate in Maths	66.7%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Significant numbers of children entitled to Pupil Premium funding (years 2-6) are below age related expectations especially in Writing
B.	Children entitled to Pupil Premium funding have a lower baseline of language (functional and creative) than their peers
C.	Children entitled to Pupil Premium funding are disadvantaged in their reading due to lack of support to practise
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Children's attendance, although good, is lower for children entitled to Pupil Premium funding compared to those not.
E.	Children entitled to Pupil Premium funding do not receive the support with reading at home to enable them to be confident and fluent readers



4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To improve the rate of progress for children entitled to Pupil Premium funding so that the attainment gap is diminished for children in all year groups	Children entitled to Pupil Premium funding are making rapid and sustained progress
B.	To provide a language rich curriculum that is planned and progressive to enrich the language of children entitled to Pupil Premium funding	Children are given opportunities to explore and play with language in a structured and safe intervention programme
C.	To develop a structured and progressive language curriculum focussed around subject specific and functional language skills	Children are able to articulate needs and use subject specific vocabulary effectively
D.	Increase the rate of attendance/ punctuality for targeted disadvantaged children so that it is more in line with non-pp attendance/punctuality.	Attendance of Children entitled to Pupil Premium funding is improving and at least 94%
E.	To provide regular opportunities for children entitled to Pupil Premium funding to read to an adult so that their fluency and comprehension skills are developed	All children entitled to Pupil Premium funding read to an adult at least once per week in school



5. Planned expenditure

Academic year	The majority of funding received for children entitled to Pupil Premium funding is spent on promoting quality first teaching by all adults employed at Bethersden Primary School. This strategy further identifies the focussed areas identified in order to support the children entitled to Pupil Premium funding. Some of these focus areas will not require a significant cost.
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve the rate of progress for children entitled to Pupil Premium funding in all year groups so that the attainment gap diminishes, especially in Y2 and Y6 where the attainment gap is wider for PP v non-PP. (Target Tracker / PPM meetings)	<p>Children entitled to Pupil Premium funding identified and targeted for additional support / progress tracked carefully and discussed robustly in all PPMs.</p> <p>Whole staff training on Language</p> <p>Extra support for Learning Support Assistants by creating 2 temporary posts to enable reconnection and recovery in terms 1 to 4</p>	<p>Year 5 and 6 have the largest gap between children entitled to Pupil Premium funding and those not</p> <p>An experienced LSA will be released from class each afternoon to carry out targeted interventions for children entitled to Pupil Premium funding</p> <p>Children, especially those who are disadvantaged, will return to school following the school closure with significant gaps in their learning. Extra, high quality LSAs, will make a difference both in terms of emotional and academic support</p>	<p>PPMs</p> <p>Provision map reviews</p> <p>Regular communication with LSA and Class team, Target Tracker data, Salford Reading tests, gap analysis</p>	Headteacher SENCo Subject Champions	February 2021 July 2021



<p>To improve the attainment and progress of children entitled to Pupil Premium funding in mathematics</p>	<p>To introduce and embed the successful approaches of Maths Mastery by using Power Maths and the practices of the local Maths Hub</p>	<p>Maths at the end of KS2 shows the biggest difference in attainment between children entitled to Pupil Premium funding and those not.</p> <p>Maths mastery has been proven (Shanghai methods) to improve rates of attainment</p> <p>Power Maths is accredited by the DfE</p>	<p>PPMs</p> <p>Child conferencing</p> <p>TRGs</p>	<p>Maths Champion</p> <p>Headteacher</p>	
<p>To improve the language range (subject specific and functional) for children entitled to Pupil Premium funding</p>	<p>Training for staff (Watch your Language!)</p> <p>Training from SALT on language development in children</p> <p>NELI pilot through EEF</p>	<p>Having the necessary skills in language to communicate at a functional and subject specific level are key to lifelong success</p>	<p>PPMs</p>	<p>Headteacher</p> <p>SENDCo</p> <p>Curriculum lead</p>	<p>Termly</p>
Total budgeted cost					<p>£28,000</p>



ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve access for children entitled to Pupil Premium funding to read regularly to an adult	<p>Beanstalk volunteer readers</p> <p>Key staff released to hear readers</p>	Children with effective reading strategies have access to the curriculum at a higher level	Using Salford Reading tests to measure impact	Vulnerabilities Champion	<p>May 2021</p> <p>July 2021</p>
Total budgeted cost					£1,000

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve the attendance and punctuality of children entitled to Pupil Premium funding so that the gap between them and their peers diminished	<p>Attendance champion to spend 1 hour per week analysing data and supporting those families to improve attendance.</p> <p>Attendance champion to liaise with FLO to support families</p>	Attendance at school is key to providing a consistent and well-planned education for all children	Bi-weekly meetings with Headteacher and FLO	Office Manager	Termly



Total budgeted cost					£3,000



6. Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For PP pupils to make (or exceed) national expectations for progress and attainment.	Additional teaching intervention for maths and literacy in KS2.	As results show, the progress and achievement of PP pupils exceeded the National Averages for pupils not entitled to the PP grant.	This approach was successful and this approach will be modified and used in future.	£50,076
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve the rates of attendance and punctuality for children entitled to Pupil Premium	Time allocated for monitoring and support from FLO and Office Administrator	PP attendance 3 year trend shows increasing attendance for this cohort of children	Regular monitoring	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve the subject specific language for children entitled to Pupil Premium		Progress was being made in this area, especially Maths, however this needs to continue	Continue to embed the practises begun in the last academic year	



7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Due to the Covid-19 pandemic which resulted in closure and limited re-opening of schools from March 2020 not all areas of the Pupil Premium Strategy were possible therefore the strategy has been reviewed with the full re-opening of school in September 2020. Our Pupil Premium Strategy will operate now for the academic year 2020-2021 with funding from April 2019 budget.

During the school closure we supported families entitled to Pupil Premium funding to access technology through the purchase of 30 tablet computers and posted physical resources to support off-line learning.