



# Bethersden Primary School

**Dedicated to Excellence**

## PHONICS CURRICULUM

**2020-2021**

## Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Learn, hear, say and identify Set 1 sounds and simple diagraphs in order; m a s d t i n p g o c k u b f e l k sh r j v y w th z ch q x ng nk As each group is learnt teach blending and segmenting with CVC words. Explore and experiment with sounds, words and texts. Link sounds with letters in own name and familiar words. Learn that text is read from left to right, top to bottom. Tell stories from pictures. Enjoy a range of books and stories.</p>	<p>Learn, hear, say and identify Set 1 sounds and simple diagraphs in order; m a s d t i n p g o c k u b f e l k sh r j v y w th z ch q x ng nk As each group is learnt teach blending and segmenting with CVC words. Explore and experiment with sounds, words and texts.</p>	<p><u>Ditties</u> Review Set 1 sounds Link sounds to letters, naming and sounding letters of the alphabet. Hear and say sounds in words in the order in which they occur. Blend CVC words and recognise common diagraphs. Use phonic knowledge to read simple regular words and make phonetically plausible attempt at longer and more complex words. Explore and experiment with sounds, words and texts.</p>	<p><u>Red Level Books</u> Review Set 1 sounds Teach Set 2 sounds ay, ee, igh, ow, oo, oo Initial consonant blends sp, fl, sl, cr, dr Word endings ss, ll, ck, ve Read real and nonsense words containing sounds learnt Link sounds to letters, naming and sounding letters of the alphabet. Hear and say sounds in words in the order in which they occur. Blend CVC and CCVC words and recognise common diagraphs. Use phonic knowledge to read simple regular words and make phonetically plausible attempt at longer and more complex words. Explore and experiment with sounds, words and texts. Begin to know that some words, common exception words, cannot be read using phonic knowledge.</p>	<p><u>Green Level Books</u> Review set 1 diagraphs Teach/ review Set 2 sounds ay, ee, igh, ow, oo, oo Word endings ff, tch Read real and nonsense words containing sounds learnt Link sounds to letters, naming and sounding letters of the alphabet. Hear and say sounds in words in the order in which they occur. Blend CVC and CCVC words and recognise common diagraphs. Use phonic knowledge to read simple regular words and make phonetically plausible attempt at longer and more complex words. Explore and experiment with sounds, words and texts. Read automatically common exception words as they are introduced in the</p>	<p><u>Purple Level Books</u> Teach/review Set 2 sounds ar, or, air, ir, ou, oy double consonants tt, ll, ff, ss, zz initial blends tr, st, bl, sw, bl, fr, spl Read real and nonsense words containing sounds learnt Blend CVC words and recognise common diagraphs. Use phonic knowledge to read simple regular words and make phonetically plausible attempts at longer and more complex words. Use phonics to read unknown or difficult words Recognise all common diagraphs taught. Read automatically common exception words as they are introduced in the texts. Read a variety of texts including non-fiction.</p>

				Recognise and join in with predictable phrases.	texts. Read a variety of texts including non-fiction.	
Year 1	<p><b><u>Pink Level Books</u></b> Review set 2 sounds Teach set 3 sounds ea, oi, a-e, i-e, o-e, u-e, e-e Read real and nonsense words containing sounds learnt</p> <p>Recognise all common diagraphs and trigraphs taught. Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer words including two- and three-syllable words Read a variety of texts including poems and non-fiction. Begin to not need to blend words out loud, 'blend in your head'. Read contractions and common suffixes Link what is read to own experiences Discuss word meanings. Recognise and join</p>	<p><b><u>Orange Level Books</u></b> Review set 2 sounds Review set 3 sounds taught Teach set 3 sounds au, ie, ue, ce, aw, are, Read real and nonsense words containing sounds learnt</p> <p>Recognise less common diagraphs and trigraphs, explore word families. Routinely apply phonic knowledge for reading unknown and difficult words. Use syntax, context and word structure when reading for meaning. Use knowledge of word structure to support reading, including polysyllabic words. Increasing confidence and speed blending 'in your head' silently. Read contractions and common suffixes. Read a variety of texts including poems and non-fiction. Predict what might happen based on what has been read</p>	<p><b><u>Yellow Level Books</u></b> Review set 2 sounds Review set 3 sounds taught Teach set 3 sounds oa, ew, ire, ear, ur, er, ow, ai, Read real and nonsense words containing sounds learnt</p> <p>Recognise less common diagraphs and trigraphs, explore word families. Routinely apply phonic knowledge for reading unknown and difficult words. Use syntax, context and word structure when reading for meaning. Use knowledge of word structure to support reading, including polysyllabic words. Confidence and speed in recognising and reading words, blending silently unknown words. Read and understand the use of an apostrophe in contractions and for possession. Read a variety of</p>	<p><b><u>Yellow/ Blue Books</u></b> Review set 2 sounds Review set 3 sounds taught Teach set 3 sounds ure, tious, tion, cious, ould Read real and nonsense words containing sounds learnt</p> <p>Recognise less common diagraphs and trigraphs, explore word families. Routinely apply phonic knowledge for reading unknown and difficult words. Use syntax, context and word structure when reading for meaning. Use knowledge of word structure to support reading, including polysyllabic words. Confidence and speed in recognising and reading words, blending silently unknown words. Read a variety of texts including poems and non-fiction.</p>	<p><b><u>Blue/Grey Books</u></b> Review set 2 sounds Review set 3 sounds Read real and nonsense words containing sounds learnt</p> <p>Recognise less common diagraphs and trigraphs, explore word families. Routinely apply phonic knowledge for reading unknown and difficult words. Use syntax, context and word structure when reading for meaning. Use knowledge of word structure to support reading, including polysyllabic words. Confidence and speed in recognising and reading words, blending silently unknown words. Read a wide variety of texts including poems and non-fiction. Discuss word meanings, linking new meanings to those already known. Become very familiar</p>	<p><b><u>English</u></b> Review set 2 sounds Review set 3 sounds Read real and nonsense words containing sounds learnt</p> <p>Recognise less common diagraphs and trigraphs, explore word families. Routinely apply phonic knowledge for reading unknown and difficult words. Use syntax, context and word structure when reading for meaning. Use knowledge of word structure to support reading, including polysyllabic words. Confidence and speed in recognising and reading words, blending silently unknown words. Read complete fiction and non-fiction texts from a range of classic and contemporary leading children's authors and poets.</p>

	<b>in with predictable phrases.</b>	<b>so far.</b>	<b>texts including poems and non-fiction. Discuss significance of tittle and events. Make inference on basis of what is being said and done.</b>	<b>Participate in discussion about what is read, take turns in speaking and listening. Explain own understanding of what is read.</b>	<b>with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.</b>	
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## Key Stage 2

### Lower Key Stage 2

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 3						
Year 4						

### Upper Key Stage 2

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 5						
Year 6						